

Level (5 pt scale)	Descriptor	Grade book Equivalent	Redo - Retry
5	<p style="text-align: center;">Mastery</p> <p>Student has made excellent progress with regards to the unit or lesson's learning goals. On any given assessment, the student demonstrates understanding that spans recall, application, analysis, creation, or evaluation.</p>	100	No
4	<p style="text-align: center;">Proficient</p> <p>Student has made very good progress with regards to the unit or lesson's learning goals. On any given assessment, both recall and comprehension of the material are very good with few errors. In addition, when appropriate, the student is able to apply their understandings to or analyze data of actual situations.</p>	88	May
3	<p style="text-align: center;">Developing</p> <p>Student is making progress, either through action or explanation, towards unit or lesson's learning goals. On any given assessment, there are some errors in recall and conceptual understanding, while evident, is very basic.</p>	76	May
2	<p style="text-align: center;">Basic</p> <p>Student has made basic progress, either through action or explanation, towards unit or lesson's learning goals. On any given assessment, there are numerous errors in recall and very limited conceptual understandings have been demonstrated.</p>	69	Must
1	<p style="text-align: center;">Not Assessable</p> <p>Student has made minimal progress, either through action or explanation, towards unit or lesson's learning goals. Work or explanation is not sufficient to assess overall learning.</p>	64	Must
0	<p style="text-align: center;">No Evidence</p> <p>Student has not demonstrated, either through action or explanation, any evidence of progress towards unit or lesson's learning goals.</p>	55	Must